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| **Rationale – *this document is an opportunity for you to justify your planning decisions*** | |
| **Name:** | **Date of observation:** |
| **Course information**  Explain here what stage of the course the learners are at.Consider how **this session** fits into the SOW for the unit, and the course overall. How does this affect the learning? | |
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| **Group Information**  What impact has the dynamics of this group had on the planning of **this session**? | |
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| **Support information**  Justify any specific support you are providing to individual students or the group as a whole in **this session.** | |
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| **Justification of Learning and Teaching**  State why you have planned the tasks for **this session**, in this way. What do you expect to happen and how do you believe this will work? Consider the mix, length and order of the activities. | |
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| **Differentiation**  What are you planning to do in **this session** to meet the individual needs of learners? Justify your differentiation strategy for this session. | |
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| **Equality and Diversity and Fundamental British Values**  Explain how you are promoting Equality and Diversity and Fundamental British Values in **this session** and how it is appropriate to the session context. | |
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| **Maths**  Justify the maths strategies used in this session in relation to the group profile. What specific skill(s) will you be targeting and how is this being developed? | |
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| **English**  Justify the English strategies used in this session in relation to the group profile. What specific skill(s) will you be targeting and how is this being developed? | |
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